Waymaker aligned to SUNY OSCQR: Review and Refresh Your Course

Overview and Information (Standards 1-10)

- *Course Contents at a Glance* folder provides course overview, each Study Plan includes an overview for each section. (S#2)
- *Succeeding with Waymaker* module provides orientation. (S#6)
- *Course Content* folder provides a detailed list of all learning objectives to which each page of content and each assessment item is closely aligned. (S#9)

Technology and Tools (Standards 11-15)

- Privacy policy for Waymaker is clearly documented. (S#14)
- Waymaker research is "opt in" with informed consent addressed in *Succeeding with Waymaker* module. (S#14)
- Waymaker meets ADA accessibility standards, with VPATs provided publicly for review. (S#15)

Design and Layout (Standards 16-28)

- Study Plan in each Module provides a logical, consistent, and easy to navigate layout for content. (S#16)
- Digital content (including tables) is designed with titles, headings, white space, and other styles to enhance readability. (S#17, S#18, S#21, S#25, S#26)
- PowerPoint slides use a predefined layout, unique titles, and do not use automated transitions. (S#27, S#28)

Content and Activities (Standards 29-37)

- Each *Study Plan* includes a "*Why it Matters?*" section that explains how the concepts are used in the real world. (S#29)
- Each *Module* includes formative and summative assessments aligned with learning objectives. (S#29)
- Waymaker include customizable assignments, discussion forums, readings, and interactive activities aligned with learning outcomes. (S#29, S#30)
- Core content is OER and Waymaker is available at no cost to SUNY. (S#32)
- Each page has clearly stated licensing attributions. (S#33)
- Text-only versions, alt-text, and captioning are included. (S#35)

Interaction (Standards 38-43)

- Analytics-based personalized learning tools provide for "just-in-time" feedback to students on their learning. (S#38)
- Messaging tools provide instructors with easy ways to connect with students who are struggling and to build community. (S#41)

Assessment and Feedback (Standards 44-50)

- Pre-assessments, self-check, embedded practices activities, and multiple attempts on graded quizzes support a mastery learning approach and allow students to assess their own learning. (S#45, S#47)
- Grading rubrics are included with all assignments. (S#46)
- Graded quiz scores are automatically sent to the LMS Gradebook. (S#49)
- Students can post feedback and comments on all content. (S#50)

To explore and use the Waymaker courses available at no cost to SUNY faculty, and students, please visit: https://oer.suny.edu/courseware/waymaker/