<table>
<thead>
<tr>
<th>SUNY OER Services Impact Grants Program Proposal Evaluation Rubric</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Student Savings Impact</strong></td>
</tr>
<tr>
<td><strong>5: Outstanding</strong></td>
</tr>
<tr>
<td>The project plan and its goals will affect a very large number of students and lead to massive changes in student savings. Estimates are made clear.</td>
</tr>
<tr>
<td><strong>4: Excellent</strong></td>
</tr>
<tr>
<td>The project plan and its goals will affect a large number of students and lead to mostly substantial changes in student savings. Estimates are made clear.</td>
</tr>
<tr>
<td><strong>3: Fair</strong></td>
</tr>
<tr>
<td>The project plan and its goals will have an average impact on student savings. Estimates are mostly clear.</td>
</tr>
<tr>
<td><strong>2: Needs Work</strong></td>
</tr>
<tr>
<td>The project plan and its goals do not affect a large amount of students and has a below-average impact on student savings. Estimates are unclear.</td>
</tr>
<tr>
<td><strong>1: Missing / Lacking Relevance</strong></td>
</tr>
<tr>
<td>The project plan and its goals are not relevant to the purpose of the grants, not saving students money on the cost of textbooks. Estimates are unclear.</td>
</tr>
</tbody>
</table>

| **Teaching and Learning Impact**                              |
| The project uses the new materials and/or the permissions given with OER in novel and/or meaningful ways to enhance teaching and learning and improve student success. |
| The project uses the new materials and/or the permissions given with OER in some substantial ways to enhance teaching and learning and improve student success. |
| The project uses the new materials and/or the permissions given with OER in minor ways to enhance teaching and learning and improve student success. |
| Little consideration has been given to how the new materials and/or the permissions given with OER could be used to enhance teaching and learning and improve student success. |
| Consideration has not been given to how the new materials and/or the permissions given with OER could be used to enhance teaching and learning and improve student success. |

<p>| <strong>Organization, Planning, and Feasibility</strong>                   |
| The project plan shows an extremely high level of preparedness to fulfill the goals of the project, with a detailed and realistic plan and clearly defined roles. |
| The project plan shows a high level of preparedness to fulfill the goals of the project, with a mostly detailed and realistic plan and some defined roles. |
| The project plan shows an average level of preparedness to fulfill the goals of the project, with a basic plan and basic assigned roles. |
| The project plan shows some preparedness to fulfill the goals of the project, but plan details are somewhat vague and leave the reviewer with questions. |
| The project plan is not set up to fulfill the goals of the project, and plan details are either scarce or disorganized. |</p>
<table>
<thead>
<tr>
<th>Qualitative and Quantitative Measures</th>
<th>5: Outstanding</th>
<th>4: Excellent</th>
<th>3: Fair</th>
<th>2: Needs Work</th>
<th>1: Missing / Lacking Relevance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Qualitative and quantitative measures are explained and planned in detail with methodologies and/or tools, and measures will gather extremely meaningful insights into the project.</td>
<td>Quantitative and qualitative measures are explained and planned broadly with methodologies and/or tools, and measures will gather average insights into the project.</td>
<td>There are not quite enough meaningful qualitative and quantitative measures in the proposal, and measures will need some work to gain average insights into the project.</td>
<td>Critical qualitative and quantitative measures are lacking or absent entirely in the proposal, and measures will not lead to any insights into the project.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

| Clarity and Alignment | The proposal, budget, and timeline are aligned and clearly presented. | The proposal, budget, and timeline are clearly presented with a few issues. | The proposal, budget, and timeline are basic, but clear, with a few issues. | The proposal, budget, and timeline have some clarity issues that leave the reviewer with questions. | The proposal, budget, and timeline are unclear or lacking with substantial issues. |

| Application Priorities | At least one of the Application Priorities listed in the RFP is well supported and achievable in the proposed project. | At least one of the Application Priorities listed in the RFP is somewhat supported but not necessarily achievable. | An Application Priority listed in the RFP is included in the project proposal, but not supported and not achievable. | None of the Application Priorities listed in the RFP are included in the project proposal. |

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